**Lap 3:**

 Christian Mission:

Why are the events of the Paschal Mystery important to the Christian Faith?

**Spring 2017**

**Ms. Watson**

**10 Class Meetings**

**Overview:**

In this LAP, we will be investigating and discussing the events of the Paschal Mystery starting with the Last Supper and going through the Ascension of Christ. Through these events we will be looking at the purpose of the events then and how they still continue to impact us today.

**Rationale**:

It is important as Women of the Word that we can not only be familiar with the events of the Paschal Mystery but be able to understand the meaning of these events and how they apply to our lives as Christians in the modern world. Our Christian Mission is dependent on the belief of the Paschal Mystery and therefore it is important that we are able to articulate the meaning of Christ’s passion, death, resurrection, and ascension to others.

**Objectives:**

1. **To know and understand the events of the Passion**
2. **To understand the significance of the Resurrection**
3. **To understand the significance of the Ascension**
4. **To relate the events of the Paschal Mystery to modern faith by understanding their meaning and purpose**

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| **Open Lab Assignments****The open lab will be due Class 4.**  | **Due Date:** |
| 1. **The Metaphors for Christ’s suffering**
2. **You will need your book for this open lab.**
3. **Please fill out the first part of the worksheet, which can be found on Google Classroom, first before you read the article in the Book.**
4. **After you have answered the questions, please read the article and answer the rest of the questions.**
 | Yellow: March 30 EGreen: March 29 DBlue: March 30 EOrange: March 29 D |

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| **Class Meetings** | **Date/Day Due** |
| **1.**Prayer. Syllabus and LAP 1.**Overview**: The suspense of the Last Supper**Homework:**Read Article 22 “The Events of the Passion” and complete the worksheet found on Google Classroom. | Yellow: March 3 AGreen: March 3 ABlue: March 6 BOrange: March 2 K |
| **2.**5 Minute Prayer.**Due at the Beginning of Class:**Article 22 worksheet. **Overview**:The Parallel between Gethsemane and Eden.**Homework**:No Homework | Yellow: March 7 CGreen: March 7 CBlue: March 9 EOrange: March 7 C |
| **3.**5 Minute Prayer**Due at the Beginning of Class:**None**Overview**:Who is Crucifying Jesus?**Homework:**Read Article 23 “Who Killed Jesus?” and please fill out the corresponding worksheet which can be found on Weebly. This will be turned in next class.  | Yellow: March 9 EGreen: March 8 DBlue: March 9 EOrange: March 8 D |
| **4.** 5 Minute Prayer**Due at the Beginning of Class:**Article 23 worksheet. **Overview**:The Death**Homework**:Read Article 25 “The Events of the Resurrection” and please answer the following questions in your notes. Be prepared to discuss them next class.1. What do the Gospel’s have in common about the Resurrection?
2. What is the evidence that the Resurrection actually took place?
 | Yellow: March 20 GGreen: March 20 GBlue: March 20 GOrange: March 10 F |
| **5.**5 Minute Prayer**Due at the Beginning of Class:**Article 25**Overview:**QUIZThe Significance of the Resurrection**Homework:**Read Article 28 “The Ascension”. Please answer the following questions in your notes. Be prepared to discuss these next class.1. Why did Christ have to descend into Hell?
2. Please define “Ascension”.
 | Yellow: March 22 JGreen: March 22 JBlue: March 22 JOrange: March 21 H |
| **6.** **Prayer****Due at the Beginning of Class:**Article 28**Overview:**What really happened during the Ascension?**Homework:**Read Article 29 “The Significance of Christ’s Ascension” | Yellow: March 24 AGreen: March 24 ABlue: March 27 BOrange: March 23 K |
| **7.** **Prayer****Due at the Beginning of Class:**Article 29**Overview:**What is the significance of the Ascension?**Homework:**None | Yellow: March 28 CGreen: March 28 CBlue: March 30 EOrange: March 28 C |
| **8.** **Prayer****Due at the Beginning of Class:**None**Overview:**Wrap up**Homework:**Study Guide, can be found on Weebly under LAP 3 | Yellow: March 30 EGreen: March 29 DBlue: March 30 EOrange: March 29 D |
| **9.** **Prayer****Due at the Beginning of Class:**Study Guide**Overview:**Review**Homework:**Study for Test next class | Yellow: April 4 GGreen: April 4 GBlue: April 4 GOrange: April 3 F |
| **10.** **Prayer****Due at the Beginning of Class:**No Homework**Overview:**TEST**Homework:**No Homework | Yellow: March 6 JGreen: March 6 JBlue: March 6 JOrange: March 5 H |